



Bellmawr School District Vision

Each student in the Bellmawr Public School District will develop academically, physically, emotionally, and socially in a positive learning environment that provides equitable educational opportunities for all students. All staff will hold high expectations for student achievement and accept responsibility for helping students meet those expectations. A rigorous, standards based curriculum will be provided to all students, which includes a core that specifies the knowledge and skills that all students are to attain. All staff will be committed to fostering positive relationships between community members, parents, staff, students, and to the continuous improvement of the district. All the stakeholders will be involved in the educational process and will be partners in solving the real challenges and complex issues facing education in our community in the 21st century.

Goals 2009-2010

- By the end of 2010 academic year the administrators, supervisor of custodians, and board members will conduct a facilities needs assessment to address growing enrollment, building repairs/upgrades, and increased technological needs. All stakeholders will be involved in the planning and developing of an action plan. Those needs will be communicated to the community with the goal of supporting a bond referendum.
- During the 2009 -2010 academic year the Bellmawr Learning Community (i.e., parents/guardians, community leaders- business and faith based, city governance, school governance, district administrators, educators, and students) will work collaboratively to increase consistent and uniform communication.
- By the end of the 2009- 2010 academic year, the Bellmawr School District will implement a process of curriculum development that results in Board-adopted K-8 curricula in language arts literacy, world languages, mathematics, science, social studies, visual and performing arts, physical education, and career and technological education. Based on these curricula K-8 teachers- novice and veteran - will receive a minimum of 20 hours annually of professional development in content specific areas to enhance content knowledge and pedagogy.
- By the end of the 2009-2010 academic year, stakeholders will create a plan designed to raise expectations and celebrate excellence for all.

**Excellence Everyday for Everyone
In Bellmawr Public Schools**