

School-Parent Compact

SCHOOL-PARENT COMPACT

The Ethel M. Burke Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Ethel M. Burke Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Our curriculum is aligned to the Common core Content Standards

Our teachers receive ongoing embedded professional development through common planning time meetings, professional learning community activities and 6 professional development days which are scheduled throughout the year and in addition to the 180 days the students are in school.

Our teachers are fully certified to teach your children and meet standards set forth by the government.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

November 19 & 20 and always by teacher or parent request as needed

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Through parent portal, teachers notes, PTO meetings Superintendent Workshops, quarterly progress reports, quarterly report cards

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can reach staff through our email system, phone calls and notes. Teachers will make personal appointments and conferences as needed

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

There are weekly meetings held here designed to assist parents with their children's academic progress. Parent visitations can be made during Education Week, Open houses, Back to School or by appointment. Additional parent information sessions and workshops are scheduled throughout the year and focus on the educational process.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, newly formed ELL Parent Advisory Committee, or other school advisory or policy groups.*



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*

- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities

The Ethel M. Burke School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
3. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
4. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Ethel M. Burke School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School	Parent(s)	Student
--------	-----------	---------

Date	Date	Date
------	------	------

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)